The Faculty would like to extend its heartiest congratulations to the winners of the 2011 Excellence in Teaching Awards.

INDIVIDUAL TEACHING AWARD (UWA EMPLOYEE)
Winner: Asst/Prof Helena Iredell

INDIVIDUAL TEACHING AWARD
(SESSIONAL STAFF AND NON-UWA EMPLOYEES)
Winner: Dr Karen Moore

TEAM TEACHING AWARD
Winner: Assoc/Prof Dianne Carmody and Assoc/Prof Alexandra Tregonning
High Commendation: Assoc/Prof Rosemary Saunders and Asst/Prof Olivia Hill

SMALL GROUP TEACHING IN A CLINICAL OR PRACTICUM SETTING (UWA EMPLOYEE)
Winner: Assoc/Prof Richard Turner
High Commendation: Assoc/Prof Jennifer Bazen

SMALL GROUP TEACHING IN A CLINICAL OR PRACTICUM SETTING (NON-UWA EMPLOYEE)
Winner: Dr Jason Tan

SMALL GROUP TEACHING ON CAMPUS
Winner: Assoc/Prof. Anna Parker

POSTGRADUATE COURSEWORK
Winner: Assoc/Prof Barbara Singer
High Commendation: Dr Rebecca Crawford

EARLY CAREER AWARD
Winner: Dr Anastasia Phillips

OUTSTANDING CONTRIBUTION TO STUDENT LEARNING
Winner: Assoc/Prof Jane Heyworth
High Commendation: Asst/Prof Helena Iredell

The month of March saw the Faculty hold its first research symposium focusing on teaching and learning. On Friday 18 March, some 25 staff and student presenters from a number of Schools within the Faculty came together to share educational research and examples of best teaching practice.

Work presented included:
- Evaluation of Aboriginal Health Curricula;
- Exploration of Fitness to Practise policies in Australian Medical Schools;
- Using Virtual Reality for teaching Dental surgery skills;
- Peer Assisted Learning and;
- Evaluating the use of Technology for Teaching.

The symposium was opened with a keynote address from Distinguished Visiting Teacher Associate Professor Lyndal Parker-Newlyn (pictured), Head of the Graduate School of Medicine (GSM) at the Shoalhaven Campus, University of Wollongong. Professor Parker-Newlyn provides oversight of the educational design and delivery of the curriculum, particularly the Case Based Learning activities and clinical problem blueprints that form the curriculum’s core. She is also the Academic Leader of the Admissions and Selection process for the GSM. Professor Parker-Newlyn spoke on the unique aspects of teaching graduates; a topic that many in our Faculty will be considering while developing the New Courses. Professor Parker-Newlyn visited the University for the week of 14–18 March. During this time she met with a number of staff involved with teaching and learning including selection processes and development of the MD course. In line with Professor Parker-Newlyn’s special interest and expertise in developing and implementing Case Based Learning in curricula, she facilitated a workshop about CBL on Wednesday 16 March at CTEC.

The Education Research Symposium on Friday concluded by hosting the annual celebration of the Faculty’s Excellence in Teaching Awards. This year 47 staff were nominated for an award with 35 accepting this nomination.

WE HAVE MOVED!
The Education Centre has moved to its new office premises at Level 1, 10 Stirling Highway, Nedlands 6009.

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P3 Health Professional Education courses
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A Word from the Associate Dean T&L

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Population Health in New Courses 2012

Associate Professor Jane Heyworth

Since 2000 the Faculty has administered the very successful 4 year degree, B Health Science. However, this is all changing in line with the UWA New Courses 2012 structure. From 2012 there will be 4 main degree programs, each 3 years in length, the B Design, B Commerce, B Arts and B Science plus a B Philosophy, a prestigious degree which will be available to only a limited number of students. Hence 2011 was the last intake into the B Health Science. From 2012 we will offer a population health major within the B Science. While graduates of the B Health Science has been very well received and are marking their mark in the health sector, the BSc major in population health presents an opportunity to review and rejuvenate the curriculum and to attract larger numbers of students.

The major in Population Health will provide students with knowledge and skills to analyse patterns of disease, understand the potential for disease prevention and health promotion, and appraise the organisational contribution in maximising health and equity.

Level 1 will include, Health and Illness in Human Populations (S1) and Health and Globalisation (S2). These will introduce students to health issues locally and globally; and the social, environmental, biological and historical factors that influence health in a population.

At Level 2, abilities in critical appraisal and research inquiry will be developed through Foundations of Epidemiology and Biostatistics (S1). The understanding of population health will be built upon in Disease Prevention and Control (S2) which will focus on managing health and preventing disease.

Level 3 will provide insights into specific applications of population health expertise, through Health Systems and Policy (S1), Health Promotion (S2), Health Industry Leadership (S2) and further develop research inquiry skills (Health Research Design and Methods – S1). Students will also take complementary units in Aboriginal health (taught by CAMDH) and communication and project planning in health. These units will provide a broad skill base for application within a dynamic health environment.

As part of the BSc, students will be able to take a second major from across the University, such as another science major, or a major in economics, anthropology and sociology or integrated design. End on honours in population health will also be available.

The School of Population Health is also revising its postgraduate offerings in line with NC2012 and is intending to offer Masters in Public Health with specialisations in public health practice, research methods, social policy and health administration. The School is also considering a Masters of Health Science in which students will be able to combine a science specialisation with public health.

If you would like more information please contact Associate Professor Jane Heyworth, Sub Dean of Health Sciences at jane.heyworth@uwa.edu.au

Information Communication Technologies – Personal Learning Environments

Diana Jonas-Dwyer, Associate Professor, Medical Education (Managed Learning System)

What is a personal learning environment (PLE) and how does it differ to a managed learning environment (MLE)?

You may have recently heard the term ‘personal learning environment’ and wondered what it means? A personal learning environment is made up of the various tools, communities and services that a learner chooses to learn with. For example, my personal learning environment includes: Google Docs, Delicious, Youtube, Doodle, Wiki places, Skype, MindManager and Slideshare. This environment helps me to keep connected with my areas of academic interest. PLEs enable students to move away from the model of consuming information and towards one of connectivism where students make connections from a set of resources that they select and organise. Whereas, a MLE environment is usually one which is often controlled centrally and is managed by an institution or group. At UWA this would be made up of several systems (e.g. Student Connect, WebCT, OCLR, Lectopia and CMO). There is some debate over whether personal learning environments might include learning management systems such as WebCT.

With PLEs the focus moves to the user. It is the students that choose what to share and who to share with; they are also able to continue to use this environment after graduating, and thus develop the skills of life-long-learning. In medical education there has been some debate about the use of PLEs by students and doctors. The perceived need for training with the additional barrier of firewalls in hospital sites may slow the adoption of these technologies at these sites.

Health Professional Education courses

2011 has seen a new group of students commencing studies in the suite of courses offered by the Education Centre, FMDHS in the discipline of Health Professional Education. The program, which began in 2007, was conceived and designed for health professionals specifically targeting those seeking to develop their teaching skills. Student numbers continue to increase annually with enrolments not only from within Australia but overseas as well.

Currently we have a total of 35 students, of which 12 are completing the Graduate Certificate, 2 the Graduate Diploma, 7 the Master of Health Professional Education (Coursework and Dissertation) and 14 the Master of Health Professional Education (Thesis and Coursework) program. The students come from a variety of disciplines, and include doctors, nurses, midwives, occupational therapists and physiotherapists.

Half-tuition scholarships are also offered to Faculty teaching staff to undertake postgraduate study in Health Professional Education. There were two successful recipients of the 2011 HPE scholarships.

If you would like more information regarding these courses please contact Professor Sandra Carr, Director of Postgraduate Courses in Health Professional Education on 6488 6892 or sandra.carr@uwa.edu.au

In September 2010 the Association for Medical Education in Europe (AMEE) hosted a symposium devoted to eLearning in recognition of its increasingly important role in Medical Education. The following abstract was presented by Associate Professor Zarrin Siddiqui (pictured) at this symposium.

Graduate outcomes in an online course on health professional education

Background

Assessment of learning outcomes is relatively an easy task however when it comes to the graduate outcomes the task is a bit difficult as to how to teach and assess those outcomes in an online course.

Summary of work

A number of activities were designed such that the assessment is authentic and embedded within those learning experiences.

Summary of results

When the course was offered for the first time, online participation of students was minimal and limited to self assessment exercises and participation in group projects only. However with time, a gradual change in the usage of online tools has been observed.

Conclusions

Student perception of teaching (SPOT) has been used to evaluate the unit and has been very encouraging. Most of the open ended comments about the best aspects of the course relate to assessment.

Take-home message

A difficult task, but it can be achieved.

The Education Centre wishes to congratulate Assistant Professor Siddiqui on being nominated for the UniJobs Lecturer of the Year 2010 Award.
Calendar of Events

‘Talking About Teaching’ series and other Staff Development Workshops:

The Education Centre runs a series of ‘Talking about Teaching’ workshops/seminars to support academic, clinical and sessional staff in the advancement of their teaching skills and in their preparation for the new course structures under the future framework.

To register your interest and for further information, email vivien.alexander@uwa.edu.au

<table>
<thead>
<tr>
<th>Seminar/Workshop</th>
<th>Facilitator</th>
<th>Date/Time</th>
<th>Venue</th>
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<tbody>
<tr>
<td>Using mini clinical exercises for assessment</td>
<td>Assistant Professor Zarrin Siddiqui</td>
<td>Tuesday 10th May 12-1 pm</td>
<td>Meeting Room, Education Centre, Level 1, 10 Stirling Hwy</td>
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<tr>
<td>Enhancing student engagement in tutorials and lectures</td>
<td>Associate Professor Sue Miller</td>
<td>Thursday 12th May 5–6pm</td>
<td>Seminar Room 3, Population Health, Clifton Street Building</td>
</tr>
<tr>
<td>Developing OSCE units</td>
<td>Assistant Professor Zarrin Siddiqui</td>
<td>Tuesday 7th June 12-1 pm</td>
<td>Meeting Room, Education Centre, Level 1, 10 Stirling Hwy</td>
</tr>
<tr>
<td>Assessment and giving effective feedback</td>
<td>Associate Professor Sue Miller</td>
<td>Tuesday 14th June 5–6pm</td>
<td>Seminar Room 5, Population Health, Clifton Street Building</td>
</tr>
<tr>
<td>Introducing RME and SPRAT feedback models in clinical supervision</td>
<td>Assistant Professor Zarrin Siddiqui</td>
<td>Tuesday 28th June 12-1 pm</td>
<td>Meeting Room, Education Centre, Level 1, 10 Stirling Hwy</td>
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Ed Centre welcomes its newest member, Ms Astrid Davine

Hello, my name is Astrid Davine and I have just started working at the Education Centre. I am filling in for Fiona Leece (Project Officer (eLearning)) while she is on maternity leave over the next two years.

I completed my Bachelor of Science (Interactive Multimedia Technologies) at Edith Cowan University in 1999. My degree covered such things as Web Design and Multimedia Development, Instructional Design, Evaluation and Project Management. In 2000 I moved to Singapore to work for ICUS Pte Ltd. It was exciting to be involved with a new company that was creating corporate eLearning for a variety of customers. One of the largest projects undertaken by the company was the training of all the Customer Service Officers at SingTel Pte Ltd. During this time the project team was located at SingTel headquarters for nine months and were producing courses to train over 1,300 staff. In my role of Instructional Designer I designed the course structure and materials, as well as the interactivity and assessments for both the ‘Mobile Products and Services’ and ‘Online shopping’ courses. I was also involved with training course moderators, as well as staff responsible for the maintenance and continuing development of the courses. I was also the Instructional Designer for a variety of other projects. I designed and helped develop online courses for ANZ bank Australia (Reporting Using My Portfolio), ST Microelectronics Asia Pacific (Fundamentals of Semiconductor Technology), GDF Suez France (Discovery Online), Shell Singapore (Conducting Performance Appraisal), and the Infocomm Development Authority of Singapore (Navigating E-Learning). I have used a range of different development tools and Learning Management Systems.

As well as eLearning design and development, my background includes teaching experience and administrative work at Edith Cowan University.

I look forward to assisting you with WebCT queries and eLearning development for the Faculty’s core units. Please do not hesitate to contact me via email: astrid.davine@uwa.edu.au or phone: 6488 6885.

Contact Us

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We welcome contributions, photos, feedback and anecdotes. Please send to vivien.alexander@uwa.edu.au or mail to the faculty address.

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