Faculty of Medicine, Dentistry
and Health Sciences

Doctor of Medicine (MD)
Doctor of Dental Medicine
(DMD)
Graduate Entry
Doctor of Medicine (MD) and Doctor of Dental Medicine (DMD)
Graduate Entry

Index

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Success in our programme will require application and hard work, but as with all hard work you will reap the reward of achieving a high quality medical qualification which will bring you the great satisfaction of a career in medicine.

Professor Wendy Erber
Dean, Faculty of Medicine, Dentistry and Health Sciences

As part of the significant curriculum reform at The University of Western Australia, the Bachelor of Dental Science (BDSc) degree has been replaced by the postgraduate qualification, the Doctor of Dental Medicine (DMD).

By offering the DMD at postgraduate level, UWA is in line with leading universities across the world. The benefits for the students include:

- Greater career opportunities within a global workplace;
- Improved links with industry and professional practice;
- Significant research component;
- A strong foundation and knowledge base from an undergraduate degree;
- An advanced learning environment at postgraduate level;
- Early clinical contact.

Dentistry as a career requires a high degree of dedication and excellent manual dexterity skills. The Doctor of Dental Medicine is a four year full time professional degree program. Following successful completion of this program, graduates will be able to register with the Dental Board of Australia as a dentist and enter the profession immediately.

Professor Camile Farah
Head, School of Dentistry, Director, Oral Health Centre of Western Australia

The University of Western Australia has a proud history of graduating doctors. As a Doctor of Medicine student in the Faculty of Medicine, Dentistry and Health Sciences you will experience our modern curriculum which provides the high-quality education and training required to be a doctor of tomorrow. Our programme integrates innovative teaching with highly relevant clinical placements in a range of medical facilities. You will be taught by clinical academics with an emphasis on patient-centred learning; you will experience research and service-based learning and gain knowledge of the latest advances in medicine. We ensure that when you graduate you will be equipped with all the skills you will need to begin a career as a medical practitioner.

Our MD programme includes training in core knowledge, professional practice and in understanding the impact of health on individuals and Society. Not only do we recruit students from diverse personal and educational backgrounds but we produce doctors who care for patients from diverse backgrounds. As such, we welcome International students.

Professor Wendy Erber
Dean, Faculty of Medicine, Dentistry and Health Sciences

meddent.uwa.edu.au 1
As part of our significant curriculum reform, the Bachelor of Medicine and Bachelor of Surgery (MBBS) program has been replaced by the postgraduate qualification, the Doctor of Medicine (MD). Studying medicine at postgraduate level will allow our graduates to develop exceptional communication and research skills, in addition to critical thinking skills and to have a level of maturity that will distinguish them as global citizens.
Curriculum (MD)

Learning Outcomes
Medical education and clinical practice are rapidly moving fields and the medical program has been completely redesigned to keep pace with these changes. The curriculum structure, outcomes, delivery and assessment processes are innovative and at a world standard quality.

The learning outcomes of the program have been developed to respond to the current and future needs of patients and the society in which UWA medical graduates will practice.

We believe that the future doctor will need to fulfill a number of roles:
- Professional
- Leader
- Advocate
- Clinician
- Educator
- Scholar

The curriculum is therefore structured around these MD PLACES themes. Within each theme are more specific strands of knowledge, skills and behaviours which will be integrated throughout the 4 years of the curriculum.

Features of the MD Program
- Increasing student diversity to address healthcare needs of the community
- The Aboriginal, Broadway and rural selection streams
- The PLACES curriculum structure
- Unit structure integrated across science and clinical disciplines
- Clinical placements in the first week
- Early teaching of ethics, teamwork, advocacy and professionalisation
- Choice of Scholarly Activities in research, service learning, education or public health
- Option to join Rural Clinical School for an entire year of clinical learning in the rural environment
- Choice of electives and selectives
- Professional Development and Mentorship Program
- Strong culture of evaluation and responsiveness to student concerns
- Well developed and positively evaluated student support services
- Close relationship with the WA Medical Students Society
- Research intensive University, Faculty, teachers and supervisors
- Beautiful and convenient UWA campus
- Studying within a world class health and educational system

Teaching and Learning
- An efficient learning environment at postgraduate level with increased use of innovative teaching technologies.
- An emphasis on small group learning including the use of Case-Enhanced Learning tutorials
- Small group communication and skills workshops using peer, simulated and real patients
- Use of e-portfolio as a skills log and to provide credit for extra-curricular student activities
- Use of seminars to demonstrate the patient and clinician perspectives
- Transition periods between phases and at the end of the course to minimise transition shock.
- Teaching students to teach as part of the Educator theme
- Preparation for use of research in clinical practice and for participation in future research
- Clinical immersions in teaching hospitals, general hospitals, general practices and community centres
- A broad experience of medical training across specialties to prepare for further training in their chosen medical speciality
- Preparation for internship with professional, interprofessional and patient-centred capabilities

Curriculum Themes and Strands

<table>
<thead>
<tr>
<th>Professional</th>
<th>Leader</th>
<th>Advocate</th>
<th>Clinician</th>
<th>Educator</th>
<th>Scholar</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self-Care Medical Ethics &amp; Law</td>
<td>Teamwork &amp; Leadership Collaborative Practice Health Systems</td>
<td>Patient Advocacy Aboriginal Health Diversity &amp; Inequality Health Promotion</td>
<td>Scientific Knowledge Patient Assessment Clinical Reasoning Patient Management Patient Perspective Clinical Communication Quality Care</td>
<td>Life-Long Learning Mentoring Relationships Patient Education Teaching &amp; Learning Assessment &amp; Evaluation</td>
<td>Research &amp; Biostatistics Evidence-Based Practice Information Literacy.</td>
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Course Structure

Foundations of Medical Practice
The focus of student learning in the first semester of the program ensures students achieve an understanding of medical and scientific terminology, generic science and clinical knowledge, and introductory clinical skills. Introductory teaching in research methodology for the Scholar theme, health inequities and Aboriginal health for the Advocate theme, and leadership and teamwork skills for the Leader theme also occur. Students have their first clinical experience in a hospital setting in the first week where they are attached to an emergency department, medical ward, surgical unit or mental health facility. Students also experience the professional and ethical aspects of medical practice. Delivery consists of lectures, seminars, laboratories and small-group tutorials to provide clinical context and relevance to the scientific content, and integrate the six PLACES themes of the curriculum.

Scholarly Activity
A defining feature of the MD is the Scholarly Activity in which students undertake a longitudinal activity commencing in Year 2, with completion in Year 4. Students have a choice of an original research project; coursework in education or public health; or service learning which includes contributing to community health organisations. All scholarly activities require students to undertake activities to demonstrate their understanding and application of the scholarship of medical practice.

Unit Structure

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Foundations of Medical Practice 4111 (18 weeks)</th>
<th>Systems Based Learning 1 4121 (19 weeks)</th>
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<tbody>
<tr>
<td></td>
<td>Intro</td>
<td>Musculoskeletal</td>
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<td></td>
<td>Integrated Foundations</td>
<td>Neuroscience</td>
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<td></td>
<td>Skin</td>
<td>Blood</td>
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<td>Cardioresp</td>
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<tr>
<td>Year 2</td>
<td>Systems Based Learning 2 4211 (17 weeks)</td>
<td>Integrated Medical Practice 1 4221 (20 weeks)</td>
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<tr>
<td></td>
<td>Gastro</td>
<td>Medicine</td>
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<td>Renal/Endo</td>
<td>Geriatrics/Rheum</td>
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<td></td>
<td>Life Cycle</td>
<td>Surgery</td>
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<td>Multisystems</td>
<td>Psychiatry</td>
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<td>General Practice</td>
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<td></td>
<td>Scholarly Activity 1</td>
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<tr>
<td>Year 3</td>
<td>Integrated (Rural) Medical Practice 2 5311 / 2 (40 weeks)</td>
<td>Scholarly Activity 2</td>
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<tr>
<td></td>
<td>Paediatrics</td>
<td>Medicine</td>
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<td></td>
<td>Obs &amp; Gynae</td>
<td>Surgery / Psychiatry</td>
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<td>GP/Opth</td>
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<td></td>
<td>Scholarly Activity 3</td>
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<tr>
<td>Year 4</td>
<td>Integrated Medical Practice 3 5411 / 2 (30 weeks)</td>
<td>Scholarly Activity 4</td>
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<tr>
<td>Elect</td>
<td>Emergency Med</td>
<td>Medicine</td>
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<td></td>
<td>Medicine</td>
<td>Surgery</td>
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<td>Surgery</td>
<td>Rural GP</td>
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<td></td>
<td>Selective</td>
<td>APPO</td>
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<td>Preparation for Internship 4521</td>
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<td></td>
<td>Selective (4 weeks)</td>
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<td></td>
<td>Shadowing (4 Weeks)</td>
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Note: APPO: Anaesthesia/Pain/Palliative Care/Oncology
Studying dentistry at postgraduate level allows our graduates to develop exceptional communication and research skills, in addition to critical thinking skills and a level of maturity that will distinguish them as global citizens.

Entry Requirements

Domestic Applicants

• Australian bachelor degree or equivalent with minimum GPA of 5.5 (weighted average of approx 65% as calculated by the Faculty)
• Suitable GAMSAT score
• Interview
• Manual dexterity and spatial awareness admission tests
• Fulfill requirements for Broadway, Rural or Standard Pathways

International Applicants

• Australian bachelor degree or equivalent with minimum GPA of 5.5 (weighted average of approx 65% as calculated by the Faculty)
• Suitable GAMSAT or MCAT score
• Interview
• Manual dexterity admission test

Number of places available

There are 50 places for domestic applicants and 6 places for international applicants in the DMD. Approximately 40% of these places will be available for School Leaver Pathways and approximately 60% for Graduate Pathways. Pathways and sub quotas will form part of these places.

Pathways

Applicants can apply as a school leaver for one of the school leaver pathways or as a graduate through one of the following Graduate Pathways.

choose dentistry Broadway Pathway

A student is eligible for consideration as a choose dentistry Broadway Pathway applicant if they have undertaken their entire year 12 studies, including WACE at a UWA Broadway School.

choose dentistry Rural Pathway

An applicant is eligible for consideration as a rural applicant if their principal home address has been in a defined rural area of Australia (ASGC-RA 2-5) for a minimum of 5 years (consecutive or cumulative) from commencement of primary school.

Please refer to: doctorconnect.gov.au to determine your Australian Standard Geographical Classification – Remoteness Area (ASGC-RA).

Applicants should refer to the Faculty Admissions website for supplementary forms regarding rural and broadband eligibility.

Indigenous applicants

The Faculty encourages Aboriginal and Torres Strait Islander people to consider applying for entry into Dentistry. In addition to the Graduate Pathways and the School Leaver Pathways there are alternative pathways available for Aboriginal and Torres Strait Islander applicants. These are available through the Centre for Aboriginal Medical and Dental Health. For further information please contact the Centre for Aboriginal Medical and Dental Health (CAMDH) at: camdh.uwa.edu.au

Standard Pathway

Applicants not eligible for any of the pathways listed above should apply for the Standard Pathway.
As part of our significant curriculum reform, the Bachelor of Dental Science (BDsc) has been replaced by a postgraduate qualification, the Doctor of Dental Medicine (DMD). This means all students will have to complete an undergraduate degree first before commencing the DMD.

Below is a general description of expected outcomes at the end of each year of study. This description is dentally-oriented and it is assumed that knowledge of the biomedical and dental sciences will augment these competencies inside the units. Additionally, the map illustrates the streams and a more detailed description of their proposed outcomes.

The academic year commences in January of each year and will be 42 weeks in length.

### Year 1
First year provides students with their first clinical contact and is aimed at providing essential dental clinical skills. At the end of the year students will be competent to:
- fully examine a patient
- perform essential oral hygiene procedures
- deliver local anaesthesia
- diagnose and manage (interventional and non-interventional) dental caries
- produce complete dentures

### Year 2
In second year, students build on the knowledge accumulated in their first year and are exposed to discipline-based teaching across the streams. Students also develop fundamental knowledge of how to merge disciplines into a coherent treatment plan. Key competencies include:
- patient management protocol
- knowledge of surgical and medical conditions relevant to dental practice
- extraction (exodontia) and basic surgical techniques
- diagnosis and management of common periodontal conditions (advanced gum disease)
- diagnosis and management of simple pulpal and periapical conditions (affecting nerve and bone and often requiring root canal treatment)
- fixed partial dentures (inclusive of non-vital teeth restoration and complex restorations of the crown of the tooth [coronal restorations])
- diagnosis and management of the pathology of dental eruption and of the development of occlusion (the patient’s ‘bite’)
- diagnosis and management of plaque-related conditions in temporary and mixed dentitions
- dental health in the community

### Year 3
Third year is dedicated to deepening the knowledge accumulated in the first two years in conservative and restorative streams in addition to broadening the scope of patient care by introducing multi-disciplinary dental units. Students in third year will actively engage in a research project. Outcomes for third year students include:
- complex oral rehabilitation (deepening of preventive, conservative, restorative dentistry and oral surgery)
- diagnosis and management of common oral conditions (including pathology of the temporomandibular joint)
- diagnosis and management of oral manifestations of systemic conditions, dental management of medically-compromised patients and patients with special needs
- diagnosis and management of acute oro-facial trauma and infections

### Year 4
Fourth, and final, year is dedicated to structured independent practice which will take place in and outside of the School, with compulsory metro and rural rotations. There is time allocated for lectures and case based discussion throughout the year. This includes the use of Problem Based Learning sessions which involve brainstorming of cases by students in order to come up with usable treatment plans and management protocols.
Learning Outcomes for the DMD

Biomedical and Dental Sciences

- Cell Tissue Organs
- Anatomy of Head and Neck and oral microbiology
- Dental materials, Dental Biomechanics, microbiology
- Recognise and assess the medical and surgical conditions relevant to dental practice
- Conduct research
- Knowledge of jurisprudence and ethics in dentistry
- Knowledge of Business and Practice Management

Preventative and Conservative Dentistry

- Provide personalised advice regarding Oral hygiene
- Use plaque-disclosing techniques
- Knowledge of rotary dental instruments
- Perform a correct scale and prophy
- Perform fissure sealing
- Diagnose dental caries
- Devise and implement an non-interventional management plan for dental caries
- Restore teeth affected by simple caries (1-2 surfaces)
- Diagnose the common periodontal conditions
- Institute and follow a management plan for the common periodontal conditions
- Deliver endodontic treatment for the common endodontic conditions

Patient Care

- Knowledge of the general framework of the dental profession
- Knows and applies infection control policies and procedures
- CPR and AED
- Knowledge of the dental instruments and work space
- Communicate effectively with the patient
- Understand the fundamentals of patient psychology
- Perform a comprehensive clinical examination
- Chart and record the clinical findings
- Identify the occlusion type
- Take intra-oral radiographs (PA and BU)
- Identify the normal structures on the intra-oral radiographs
- Take preliminary impressions
- Fabricate study models
- Prioritise the dental treatment sequence
- Knowledge of methods for managing pain and anxiety
- Understand the critical issues in dental public health
- Diagnose the common oral conditions
- Recognise the Oral manifestations of systemic diseases
- Institute and follow a management plan for the Oral conditions
- Perform minor Oral surgery procedures
- Knowledge of dento-facial prosthesis and their indications
- Diagnose the acute oro-facial trauma and its complications
- Manage the acute oro-facial trauma (first aid and follow up)
- Diagnose the common endodontic conditions
- Manage the oro-facial infections (emergency and follow up)

Child and Adolescent Dental Health

- Diagnose the developmental and eruption pathology of the teeth
- Treat plaque-related diseases in temporary and mixed dentition
- Produce an orthodontic diagnosis
- Institute and follow an endodontic management plan

Restorative Dentistry

- Produce total dentures
- Perform simple dental extraction
- Produce partial crowns
- Produce complex coronal reconstructions, other than partial crowns
- Design and produce dental bridges
- Design and produce partial bridges
- Indicate, assess and maintain dental implants
- Diagnose the common TMJ dysfunctions
- Institute and follow a management plan for TMJ dysfunctions
- Deliver aesthetic and cosmetic dental procedures
As there are no specific prerequisites for the MD or DMD, an applicant’s undergraduate degree can be in any chosen field of study. There are no restrictions placed on the length of time since the completion of the bachelor degree.

Length of degree
Regardless of an applicant’s undergraduate study, the length of the MD or DMD will be 4 years. A student with a three year bachelor degree will study for a total period of seven years to obtain a qualification in medicine or dentistry. A student with a bachelor degree of four or five years’ duration will study for a total of eight or nine years respectively (on the basis of proceeding straight from one degree to the other).

Degree and University
The Faculty Admissions Office considers all Australian bachelor degrees equally and does not give preference or apply scaling to any particular degree or university. Qualifications obtained outside of Australia are assessed on the National Office of Overseas Skills Recognition. For further information please see; internationaleducation.gov.au/services-and-resources/pages/qualifications-recognition

Recommended subjects
It is recommended that applicants have basic knowledge of biology/human biology, chemistry and physics; therefore it may be useful to consider this when selecting units (Year 12 physics, 1st year university level biology/human biology and chemistry).

Selection process
- Applicants will be short-listed for interview based on GAMSAT/MCAT performance and GPA.
- Applicants applying for the DMD will have to complete a manual dexterity test and a spatial awareness admission test at the time of interview. The results for these tests will not be used in the final ranking, but will determine if an application proceeds to the final ranking.

Final ranking for a place will be based on GAMSAT/MCAT, GPA and Interview.
- For rural applicants, a rural rating will be included in the ranking.

Prerequisites
All applicants must meet the University’s requirement for English language competence (ELC). Applicants who have completed at least two successful years of full time or equivalent undergraduate study at an Australian university will automatically meet the University’s ELC requirement. See studyat.uwa.edu.au/elc for details. There are no other prerequisite subjects.

Academic achievement
All applicants will be required to meet the minimum academic threshold of a Grade Point Average (GPA) of 5.5 on a 0-7 scale (approximately equivalent to 65% as calculated by the faculty). No extra weighting or scaling is given to particular bachelor courses, course content or university. The GPA is calculated on the most recent 3 years of study. Further bachelor study, Honours, Graduate Certificates, Graduate Diplomas and Masters by coursework study are considered in the calculation if it falls within the valid period of study. A small bonus will be awarded to applicants with a completed Masters by Research. PhD applicants will be automatically awarded a GPA of 7.

Deferrals
International and Domestic applicants offered a place in the MD may be eligible for a 1 year deferral. Domestic and International applicants offered a place in the DMD will not normally be able to defer this place to the following year. Please contact the faculty office for further information.

Application Process
MD
Domestic applicants must apply online through the Graduate Entry Medical School Admissions System (GEMSAS) by the relevant deadline (usually late May). For further information please see: gemsas.edu.au

International applicants must apply through the UWA International Centre by the relevant deadline (usually late May). For further information please see: studyat.uwa.edu.au

DMD
Domestic applicants should apply online directly to UWA by the relevant deadline (usually late May).

International applicants should apply through the UWA International Centre and check the Faculty Admissions website for application deadlines.

Credit or exemptions
As the course is postgraduate no credit or exemptions can be granted from undergraduate courses.

Rankings
Both domestic and international applicants are ranked on their GPA:GAMSAT or MCAT performance and GPA. Interviews. Rural applicants have a rural rating applied. Each of these components are weighted equally.

Only international applicants can sit either GAMSAT or MCAT and the test sat will be used for short listing and final ranking. Domestic applicants can only sit GAMSAT.

International students do not sit the Manual Dexterity test.
Admission tests

**GAMSAT**
All domestic applicants are required to sit GAMSAT. Registration for the test normally opens in October and closes in January. The test is usually held in mid-March. Applicants can sit the test during their penultimate year of study. Test scores are valid for two years, so if an applicant does well in the test they can either hold that score or attempt to better it the following year. Sitting the test the year before graduating may be more time efficient; if an applicant does not do as well as hoped in the GAMSAT in their penultimate year, they can sit the test the following year without having to take a year off between studying and applying for the course. There are three sections in the test: Reasoning in Humanities and Social Sciences, Written Communication, and Reasoning in Biological and Physical Sciences. The Science section is double weighted in the overall score and equates to approximately first year university level chemistry and biology and about year 12 level physics. The minimum score required for domestic medicine applicants to be considered for an interview is an overall score of 52 with no individual section score below 50. The minimum score required for all other applicants to be considered for an interview is an overall score of 50 with no individual section score below 50. An applicant to dentistry (domestic or international), or an international applicant to medicine, who has a score slightly below 50 in one section should contact the Faculty for advice on eligibility. For further information on GAMSAT please refer to gamsat.acer.edu.au

**MCAT**
As the GAMSAT is not available worldwide, international applicants may sit the MCAT (Medical College Admission Test) instead of the GAMSAT (domestic applicants can only sit the GAMSAT). The MCAT is a standardised, multiple choice exam, that assesses problem solving, critical thinking, writing skills and knowledge of science concepts and principles. The minimum scores required to be considered for an interview are;

- 123 Chemical and Physical Foundations of Biological Science,
- 123 Critical analysis and reasoning skills,
- 123 Biological and Biochemical Foundations of Living Systems and
- 123 Psychological, Social and Biological Foundations of Behaviour.
- 492 Overall score

For more information refer to aamc.org/students/mcat.

An applicant should contact the Faculty Admissions Office if they achieve a score below the minimum requirements for advice on competitiveness and eligibility.

Results must be submitted at the same time as the MD / DMD application.

- Thresholds for GAMSAT and MCAT are determined annually and will be dependant upon how the peer group has done.
- Both GAMSAT and MCAT scores are valid for two years.
- An application without a valid GAMSAT or MCAT score will not be considered.
Interviews

Purpose of the interview
The interview process allows the applicant the opportunity to provide additional information to that already provided during other stages of the selection process. The interview is one of three components used to rank applicants – the others being the admissions test (GAMST for domestic applicants and either GAMSAT or MCAT for international graduates) and academic achievement. The interview can help to improve an applicant’s overall ranking.

The purpose of the interview is to encourage an applicant to share information about themselves and their views, on a selection of topics that fall within the wide range of attributes that are often seen as desirable in medical and dental practitioners.

The interview
The interview is structured and therefore there is no opportunity for applicants to talk about their achievements and skills outside the scope of the actual questions asked; i.e. there are no generic questions at the end that enable applicants to list their accomplishments and so on.

The questions are read out as they are written down, so that every applicant is asked the same question in exactly the same way. There are no trick questions and no one right answer. The questions are designed to encourage interviewees to think and to explain their reasoning. The questions can be scenario based, awareness based, or experientially based, but the assessment is evidence based, – that is interviewers can only rate interviewees on what they say. This is why it is important for the interviewees to take notes and for the interviewees to give more than one sentence answers.

Length of interview
Applicants are asked to arrive an hour before the interview time. This is for registration (including the signing of a confidentiality agreement) and for pre-reading. The interview itself usually lasts up to 50 minutes and additional time for the spatial awareness and manual dexterity admission tests.

Attire
The Admissions Team works to ensure that each component of the selection process is fair to all applicants. Applicants should not wear any uniform, accessories or badges, which identify membership of a particular organisation. This is to avoid the perception that bias has entered the selection process.

Applicants do not need to dress too formally but should dress as if attending a job interview. They should be smart, comfortable, but not too casual and to have layers in case they become too warm or cold.

What to bring
Applicants are asked to bring along photographic ID – this can be a passport or driver’s licence.

Interview topics
The list of criteria for the interview has been consolidated into 9 topics, three of which will be constant across years:
• Communication Skills
• Graduate Presentation exercise
• Motivation/Commitment to a career in medicine or dentistry

The remaining four criteria will be selected each year from the following six:
• Awareness of social diversity
• Ethics and values
• Provision of assistance
• Self-awareness
• Trust and trustworthiness
• Working with others

Interview notification
Invitations for interviews are based equally on GAMSAT / MCAT score and GPA score. Interviews will be held for domestic students at the end of September / beginning of October. All domestic applicants must attend their UWA graduate entry medicine or dentistry interview in Perth in person. International applicants will be able to attend an interview in Singapore or Hong Kong (subject to demand) in July or Perth in August/September.

Please contact the Faculty Admissions Office to find out if interviews will be conducted in other locations. Location of preference should be indicated on the application form. All applicants must attend their interview in person. Interviews are not offered by teleconference, video conference or Skype. Applicants should advise the Faculty Admissions Office of changes to their email address as this is how the Faculty communicates with applicants. Upon accepting an interview invited applicants will be sent further information about the interview which includes general advice about preparing for the interview and the topics that will be covered in the interview for that year.
Prerequisites
All applicants must meet the University’s requirement for English language competence (ELC). Applicants who have completed at least two successful years of full time or equivalent undergraduate degree study at an Australian university will automatically meet the University’s English requirement. Please see admissions.uwa.edu.au/undergrad/requirements/english for further information on English Competency.

There are no other prerequisite subjects.

Enrolment requirements
All applicants made an offer for the MD or DMD will not be able to enrol in the course until they have completed or shown proof of having commenced the paperwork for the Police Clearance, Australian Senior First Aid Certificate and Health Screening. Please see below for student registration requirements. These are all required prior to the commencement of semester 1.

Internship and Student Registration (MD)
For registration as a medical practitioner in Australia all graduates are required to complete a 12 month pre-registration internship in an approved hospital. Priority for internships is given to all Australian citizens and permanent residents. At present international graduates are only accommodated if sufficient intern places are available. All internationally qualified applicants for student registration or applicants who qualified for registration in Australia but did not complete their secondary education in English, must demonstrate that they have the necessary English language skills for registration purposes.

For further information refer to: medicalboard.gov.au/registration-standards.aspx

Registration (DMD)
Following successful completion of this course, graduates will be able to register with the Dental Board of Australia as a dentist and enter the profession immediately.

All internationally qualified applicants for student registration or applicants who qualified for registration in Australia but did not complete their secondary education in English, must demonstrate that they have the necessary English language skills for registration purposes.

For further information refer to: www.dentalboard.gov.au/Registration-Standards.aspx

Eye sight requirements (DMD)
There are visual requirements for the DMD and students could fail and be excluded if they do not have these visual requirements. Applicants are recommended to have an eye examination to determine if they have any vision defects which will interfere with their ability to practice as a dentist. Vision defects that can be corrected, such as the wearing of glasses, should be completed prior to enrolment.

Interview preparation
The best preparation is having received the interview topics to research them and practice one-to-one interview situations. It is not recommended that applicants seek coaching regarding the possible questions that have been used in previous years, or that they attend the various dental interview preparation courses.

Each year, after the completion of the interview process, all questions are evaluated. Questions are then rewritten for the following year. Studies have shown that receiving specific ‘training’ for the interview is counter-productive. ‘Trained’ versus ‘natural’ responses may conflict with each other, which may lessen an applicant’s overall performance.

Manual dexterity and spatial awareness admission tests (DMD applicants only)

The Spatial Awareness test is a 30-minute paper-and-pencil test produced by the Australian Council for Educational Research (ACER). The test will be undertaken by applicants when they attend their selection interview and will be assessed on a pass/fail basis. The test result will not be used in final ranking of applicants, however applicants will need to have passed the test in order to be included on the final ranked list.

The Manual Dexterity test is an experience of virtual drilling that allows applicants to self-assess the manual dexterity/coordination required for a clinician in the dental profession.

The Manual Dexterity test will be undertaken by applicants when they attend their selection interview.

The test will be a requirement for applicants; however the results obtained will only be used for research purposes and will not form part of the selection process.
Resources, Facilities and Location of Teaching

Libraries
The Medical and Dental and Science libraries, in addition to books and journals, also have computing facilities, lockers, private study, silent study and group study rooms. A lot of the readings recommended by lecturers are available via the Course Materials Online system.

Teaching
The Doctor of Medicine teaching takes place in the Schools of the University and in the hospitals around Perth and rural areas. The Oral Health Centre of WA is the primary teaching facility for the School of Dentistry. Some teaching also occurs within other Schools of the University, and some within the facilities in the various public hospitals in Perth. Amongst other teaching and clinical facilities OHCWA has 85 fully equipped dental chairs and a self-contained dental technology laboratory. A 56 seat simulation laboratory is available to the students, in addition to 14 virtual simulation workstations.

IT Facilities
Each student will have their own faculty computer account and all IT facilities have the support of the IT department
MD: Each student will be able to use the 13 student Computer Labs.
DMD: Computing facilities are available in each of the clinics.

Student Support
In addition to the the Associate Dean, the Manager (Student Affairs) and the Student Support Co-ordinator, both the sub deans and the Coordinator of the DMD program provide support. There is a University Medical Centre and counselling services are available on campus.

Careers
MD: Graduates are required to complete a 12 month pre-registration internship in an approved hospital. Priority is given to all Australian citizens and permanent residents. Other graduates will be accommodated if places are available.
DMD: The majority of dentists are self-employed in general dental practice. Some are employed in state governments’ Dental Health Services, the armed forces or they become academics in the university sector conducting teaching and research.

Student Guild and Societies
The Student Guild represents the students of UWA to the University, government and the wider community and provides a range of non academic services to UWA students. For more information see guild.uwa.edu.au/home/clubs
There are a number of clubs and societies that students can join including :
• The Western Australian Medical Students’ Society (WAMSS) is the peak representative body of all medical students at the University of Western Australia. For more information see wamss.org.au
• The University Dental Students’ Society (UDSS) is a student-run organisation, representing dental students based at the Oral Health Centre of Western Australia (OHCWA). All dental students at the University of Western Australia are entitled to membership. For more information see udss.net.

International Centre Information
International students should also visit international.uwa.edu.au/studentnet/esos which gives more information about the study environment, course fees and refund policy, support services and schooling obligations for dependent children.
Accommodation

Halls of Residence
Halls of Residence are a good way to meet new friends from a variety of backgrounds and as three meals a day are provided, cooking is one less thing to worry about. Students are offered an individual furnished room and each of the colleges has tutors and senior students available to help with courses and study skills. Each College has an online application form or an applicant can apply thorough the university website.

studyat.uwa.edu.au/about/accommodation/college-living

Renting or Leasing
Accommodation located close to UWA is in high demand and varies in price depending on the size, locality and quality of the accommodation. Rental accommodation is also available in the wider Perth metropolitan area. Most rental properties have a lease of at least 12 months and character references will need to be provided. For further information see: www.housing.uwa.edu.au/off-campus/renting

Support to find housing
The University’s Housing office provides an online housing database for UWA students. The Housing office will confirm that you have received an offer and will then give you access to the online searchable database. For more information contact:
Housing Officer, Student Services
Tel: +61(8) 6488 2423
Email: housing-studentserv@uwa.edu.au

The five residential halls and colleges affiliated with UWA are located adjacent to the campus:
University Hall
St Catherine’s College
St George’s College
St Thomas More College
Trinity

unihall.uwa.edu.au
stcatherines.uwa.edu.au
stgeorgescollege.com.au
stmc.uwa.edu.au
trinity.uwa.edu.au